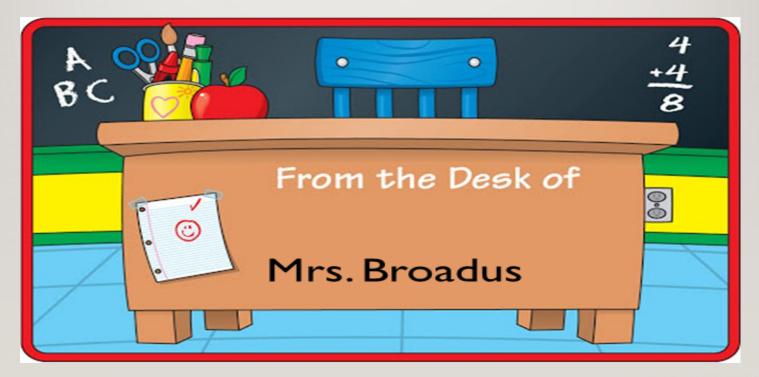
#### **PLACE VALUE**



#### **STANDARD:**

NC.4.NBT. I Explain that in a multi-digit whole number, a digit in one place represents 10 times as much as it represents in the place to its right, up to 100,000

### I CAN STATEMENT(S):

- I can look at a multi-digit number and determine that the digit to the left is 10 times greater than a given digit.
- I can also generalize from examples.



### **ESSENTIAL QUESTION(S):**

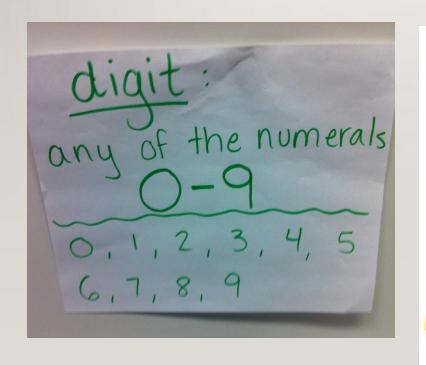
I. How are place values related to each other?

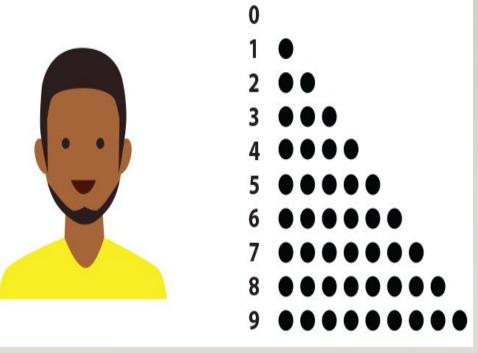
#### **PLACE VALUE**

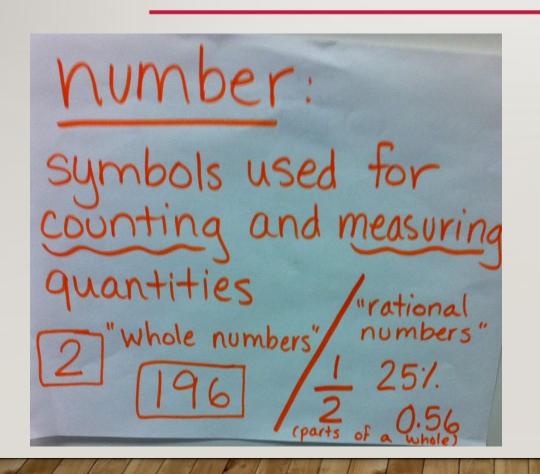
**TOPIC 1 LESSON 1-2** 

#### **Vocabulary**

- Digits
- Whole number
  - Place
  - value
  - Millions
    - Period







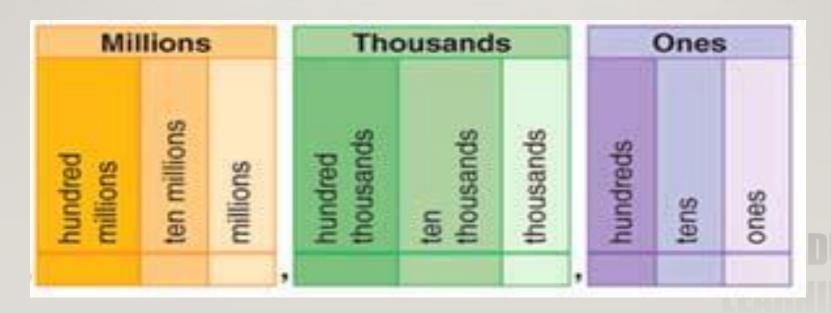
789

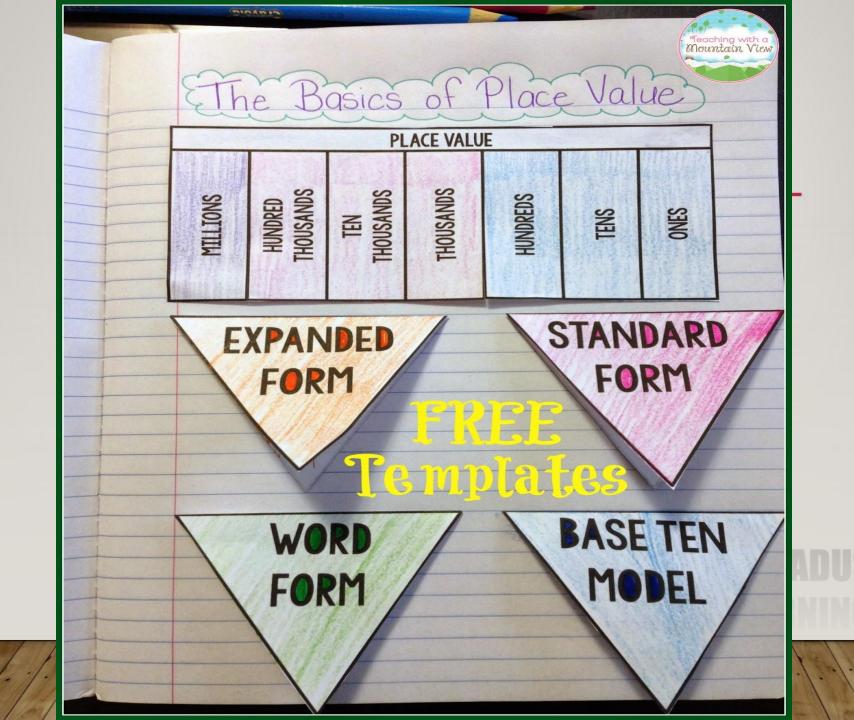
Place: The location of a digit in a number.

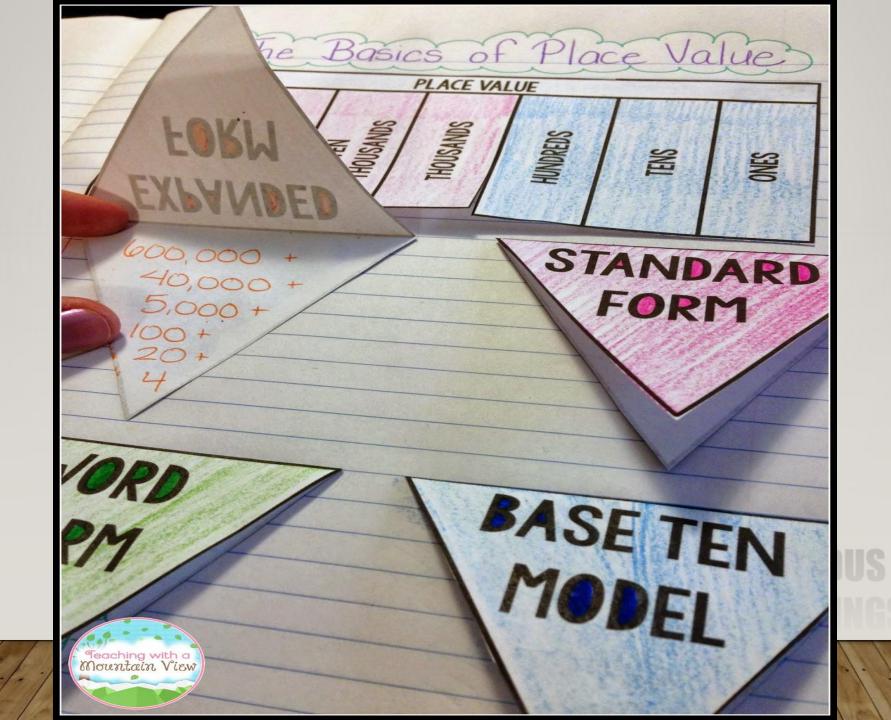
•Value: How much the digit is worth.

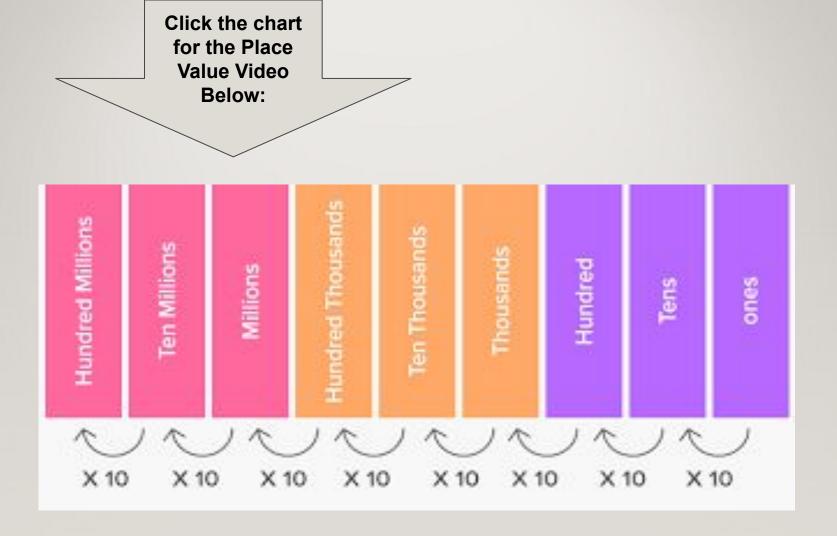


- Period: group of three digits, separated by a comma
- Each period is shown by a different color in the place value chart below.
- When a number is written in standard form, each group of digits separated by a comma is called a period.

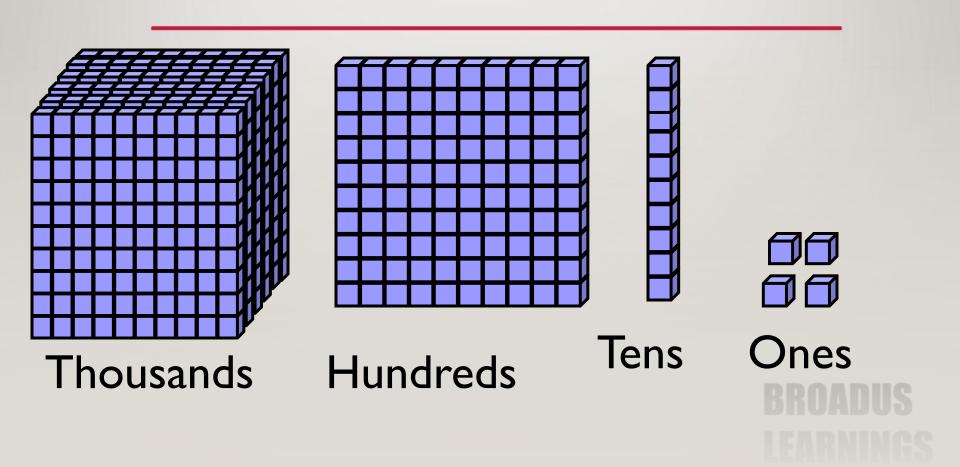


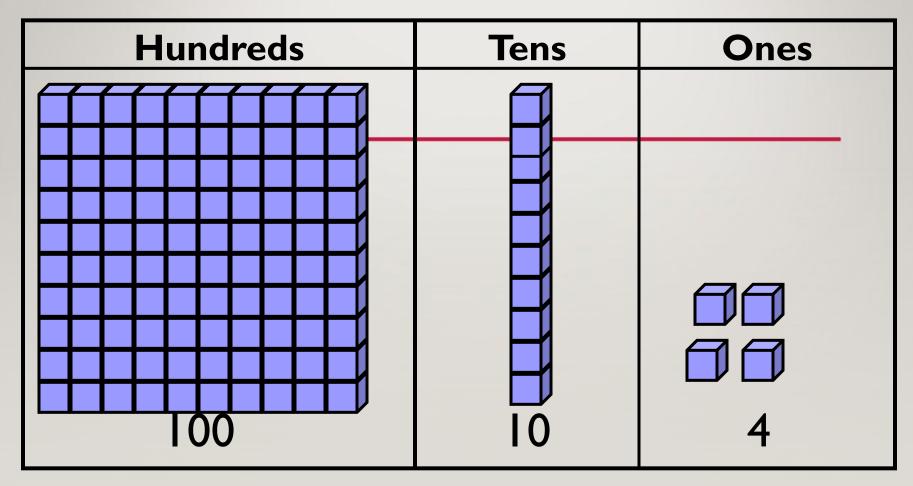




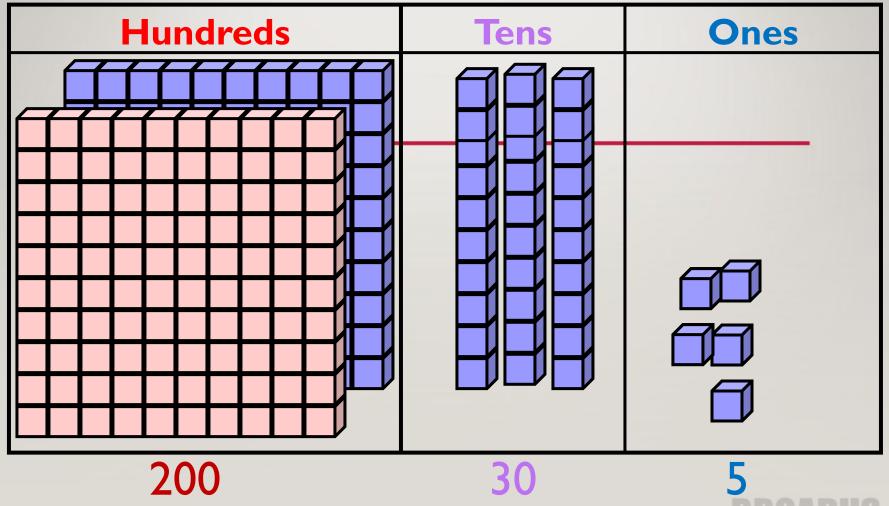


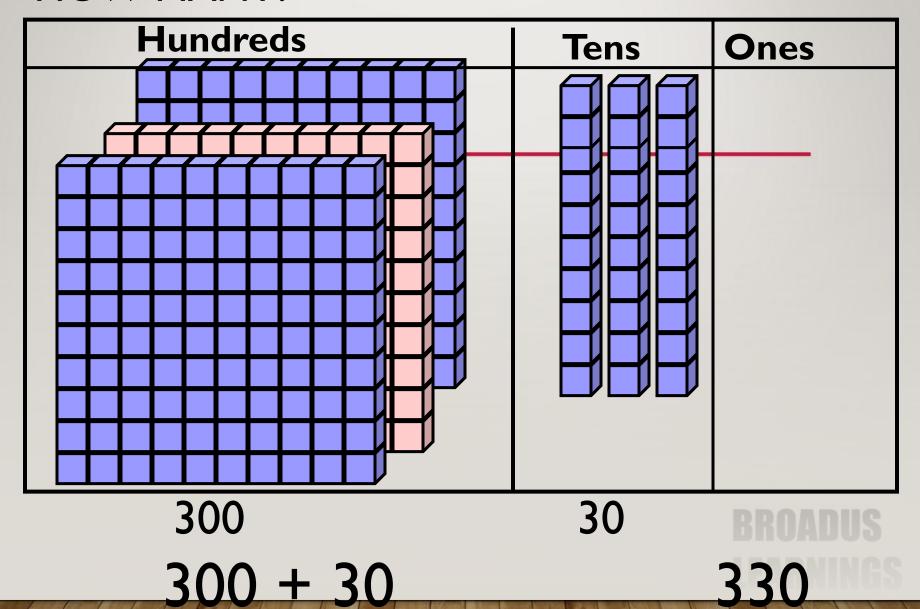
### PLACE VALUE: Using Base-Ten Models

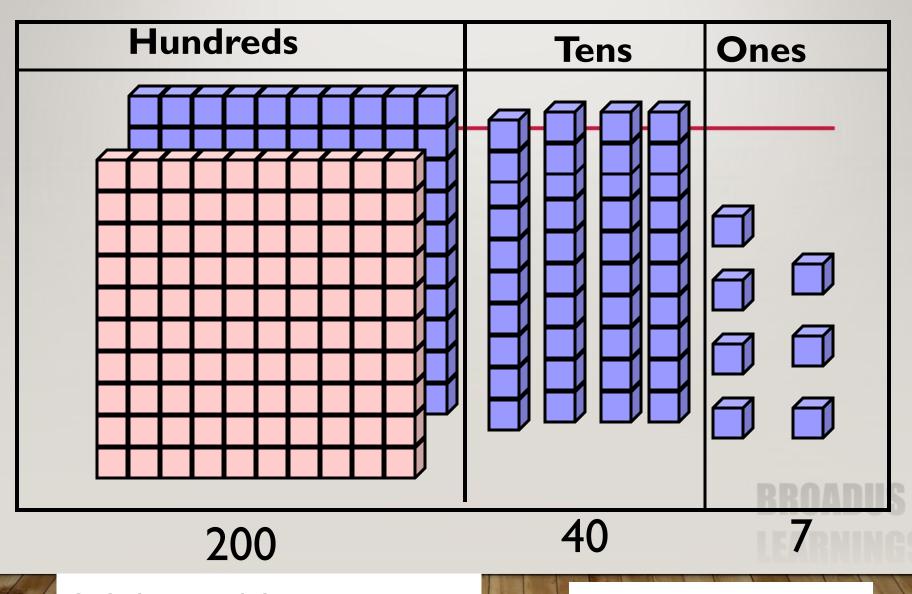




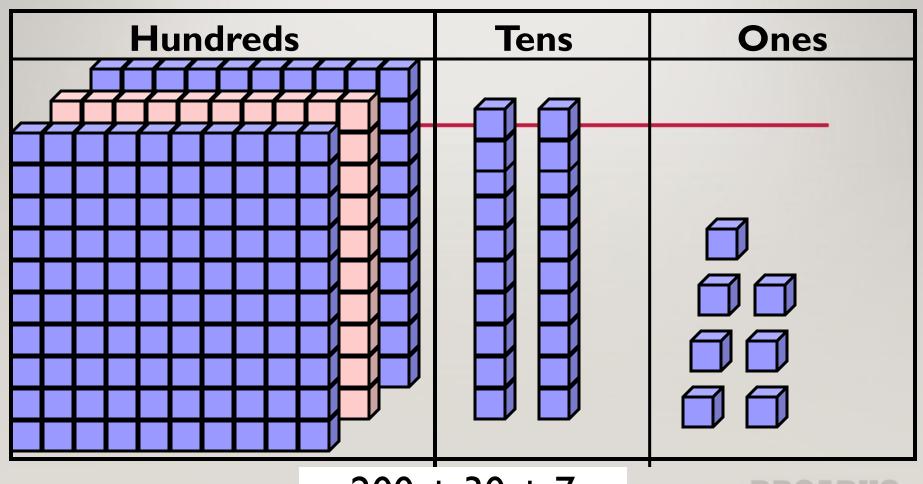
$$100 + 10 + 4$$







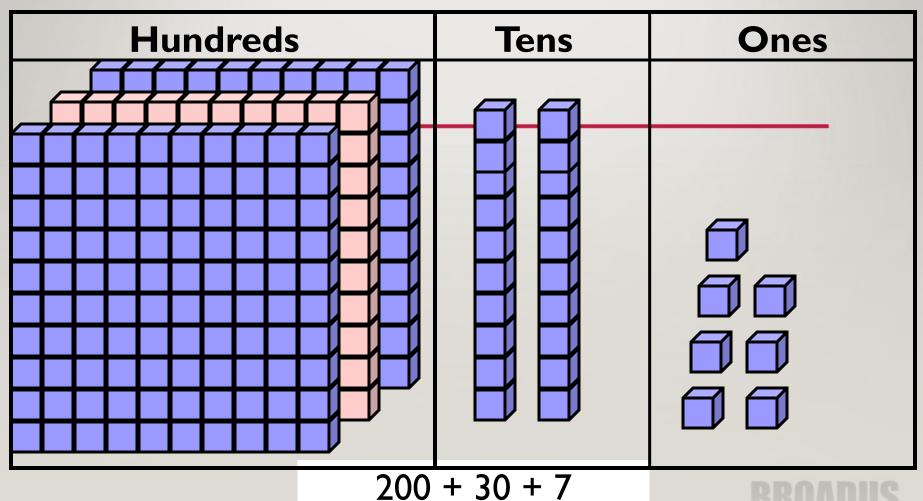
200 + 40 + 7

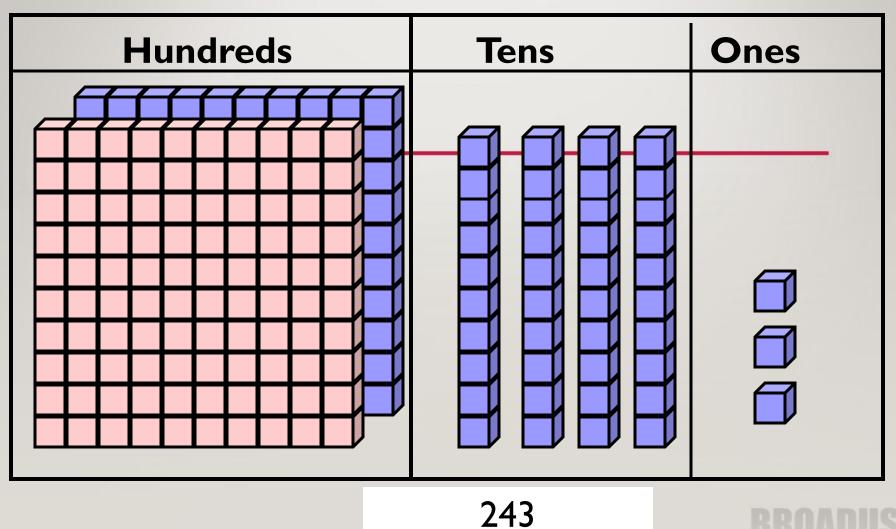


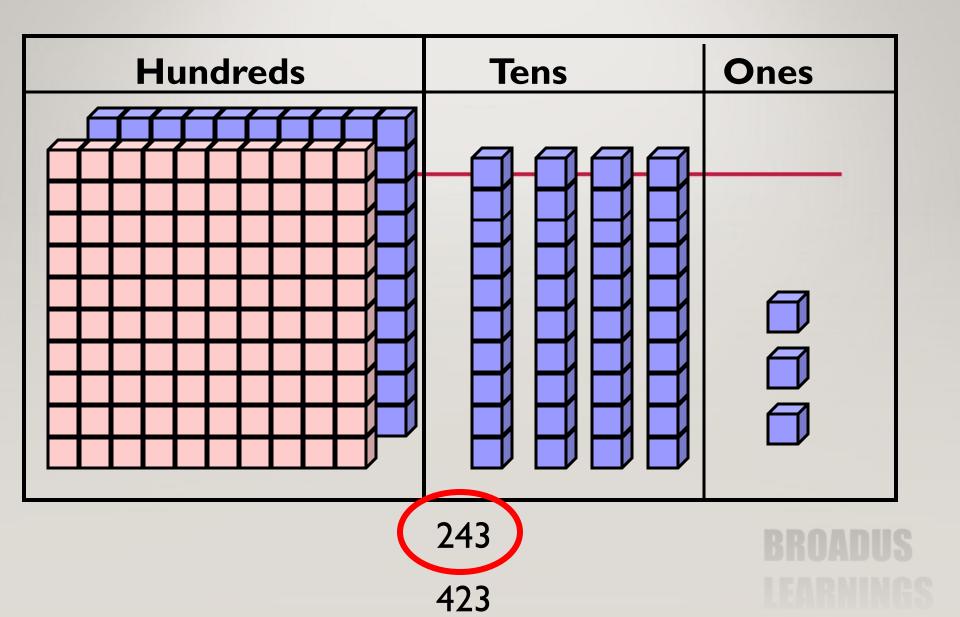
$$200 + 30 + 7$$

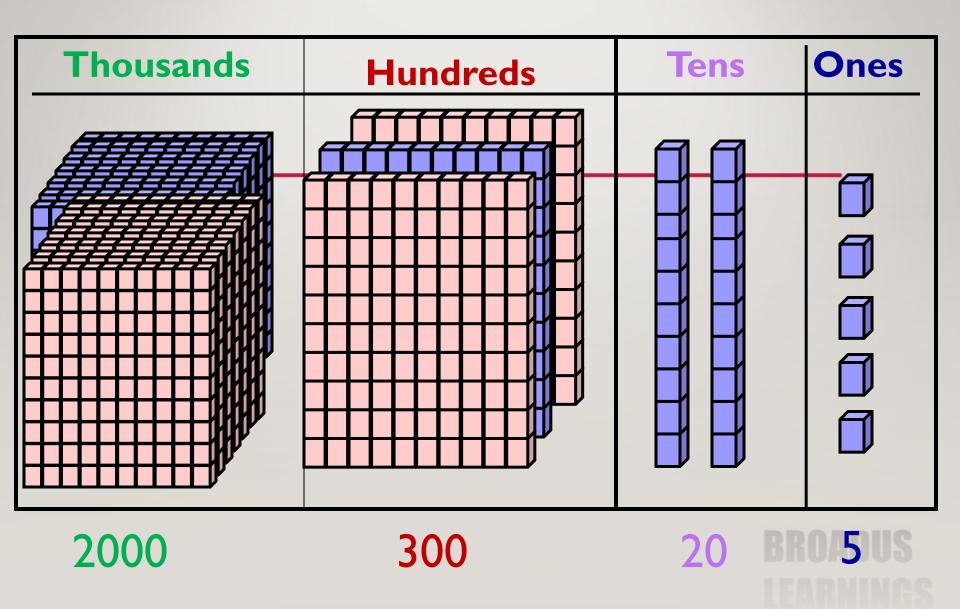
$$300 + 20 + 7$$

$$700 + 30 + 2$$



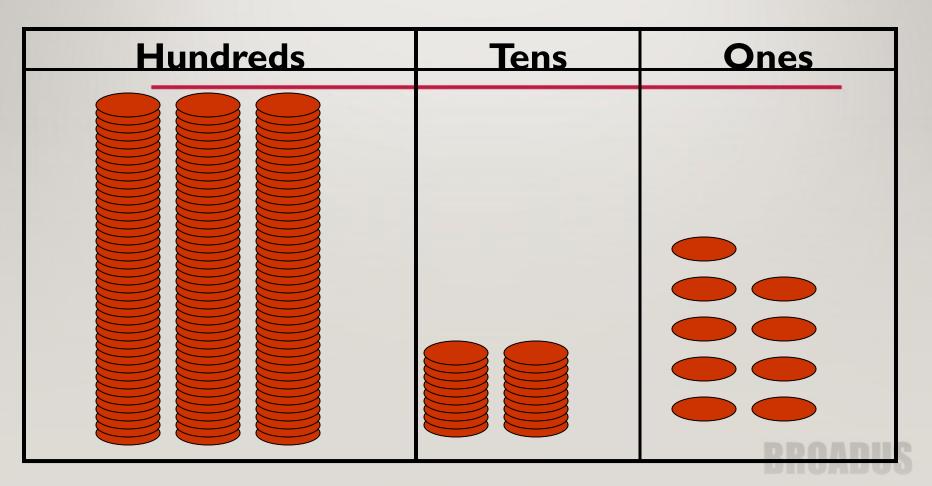




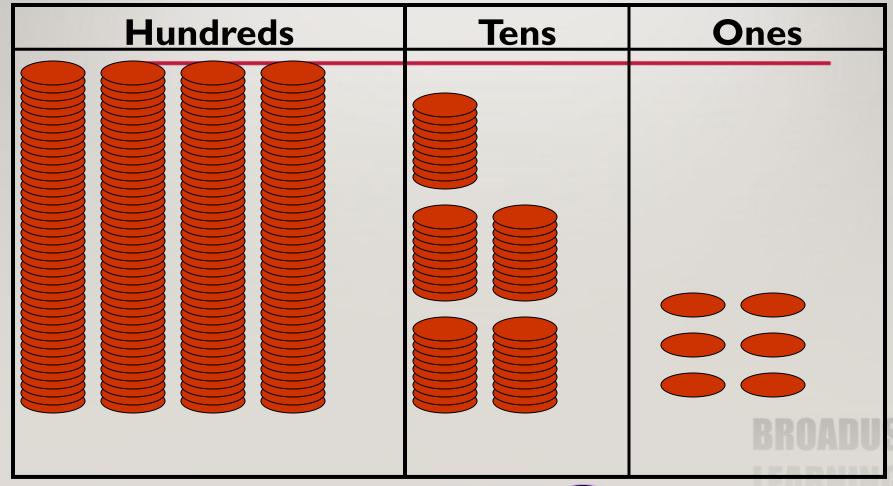


$$2000 + 300 + 20 + 5 = 2,325$$

#### **HOW MANY PENNIES?**



#### **HOW MANY PENNIES?**



### WHICH NUMBER SHOWS FOUR HUNDRED NINETY-SEVEN IN STANDARD FORM?

496 597

479

# WHICH NUMBER SHOWS THREE THOUSAND, SIX HUNDRED EIGHTY-TWO IN STANDARD FORM?

3,862 6,382 3,682 3,286

## WHICH NUMBER IS THE WORD FORM FOR 612?

seven hundred twelve six hundred twenty-one

six hundred twelve

six hundred thirteen

# WHICH NUMBER IS THE WORD FORM FOR 1,423?

One thousand, four hundred thirty three
One thousand, three hundred forty three
One thousand, two hundred thirty two
One thousand, four hundred twenty-three